



My English Class

Objectifs

Dans ce cours vous allez:

- découvrir un sport typiquement britannique
- apprendre comment le pratiquer et où cela se joue
- acquérir le vocabulaire d'usage et les règles du jeu.

Recommandations

- Parler en anglais
- Participer activement (lancez vous un défi familial)
- Recopier les parties indiquées **COPY**
- Retrouver le cours et l'émission en *Replay* sur le site France 4

Let's play a guessing game

Clue n° 1

“ It was originally an all boys sport.”



Let's play a guessing game

Clue n° 2

“ It's a sport that you play
with a ball.”



Let's play a guessing game

Clue n° 3

“When you play this sport
you are generally dressed
in white .”

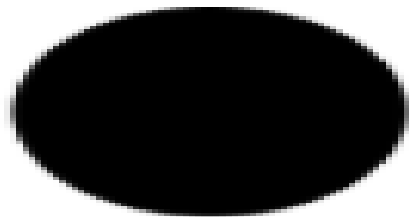


Let's play a guessing game

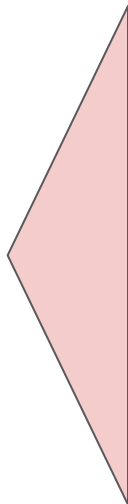
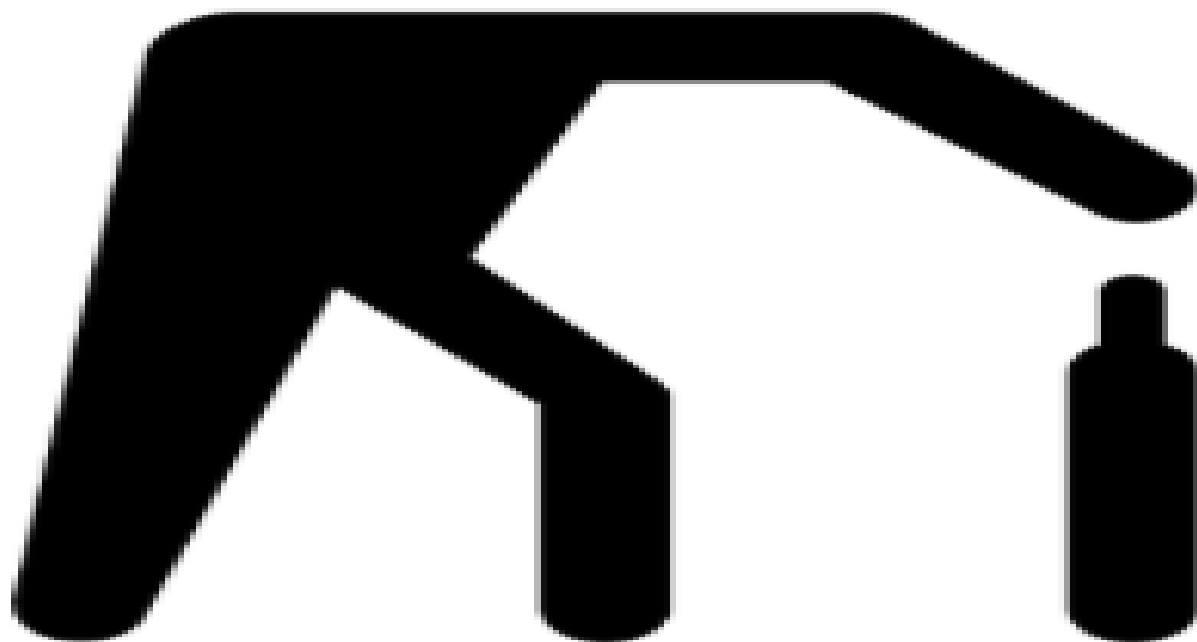
Clue n° 4

“ The rules of the game
are not easy to
understand.”





Cricket



The origins of Cricket

Cricket had started as a child's game in the 16th century in the sheep grazing lands of South East England. A stick and a ball of wool were used as play equipment.

Gradually, men began to play it and used a *rick*, which is a stick in Old English and a *cryce*, which means a crutch. Cricket Laws were invented in 1788 and the first cricket team was the MCC Marylebone Cricket Club who played at the Lords Ground in 1793.

With the expansion of the British Empire, cricket was played across the world in Britain's former colonies, that now compose the Commonwealth countries.

Vocabulary

- a century
- a sheep
- to graze
- a law
- a stick
- a crutch

- to feed on grass
- a thin, wooden object
- a legal rule
- a four legged animal
- 100 years
- a walking stick

The Commonwealth



54 countries

Great Britain

Canada

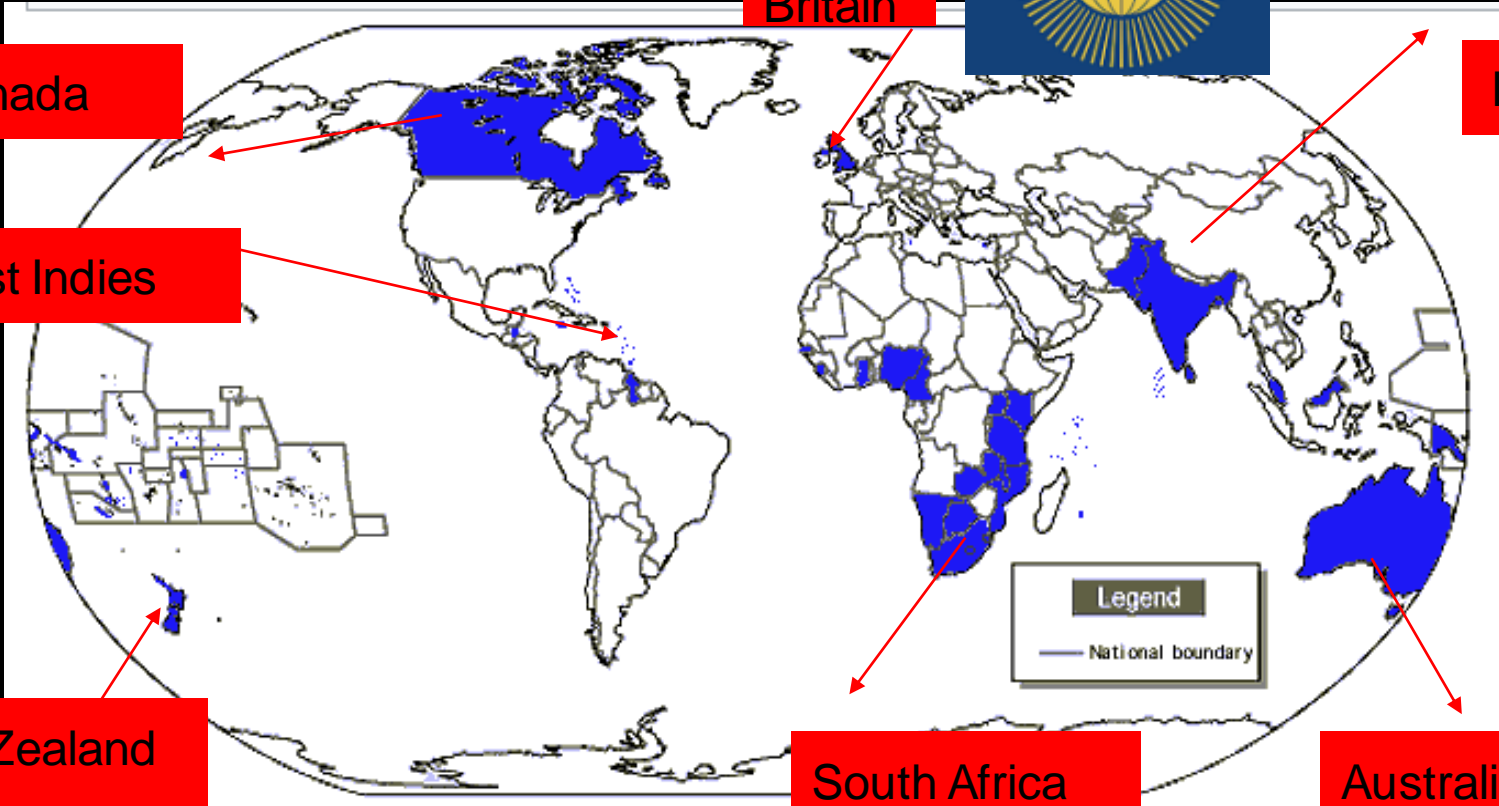
India

West Indies

New Zealand

South Africa

Australia



WHAT ?

WHEN ?

WHO?

WHERE ?

Cricket had started as a child's game in the 16th century in the sheep grazing lands of South East England. A stick and a ball of wool were used as play equipment.

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Récapitulatif de grammaire

COPY

“A stick and a ball of wool were used as play equipment. “

“ Cricket was played across the world.”

Be + participe passé

La voix passive : le sujet subit l'action exprimée par le verbe au lieu de faire de la faire (la voix active).

The Equipment (The gear / kit)

A pair of
(padded)
gloves

A pair of
shin pads

A bat

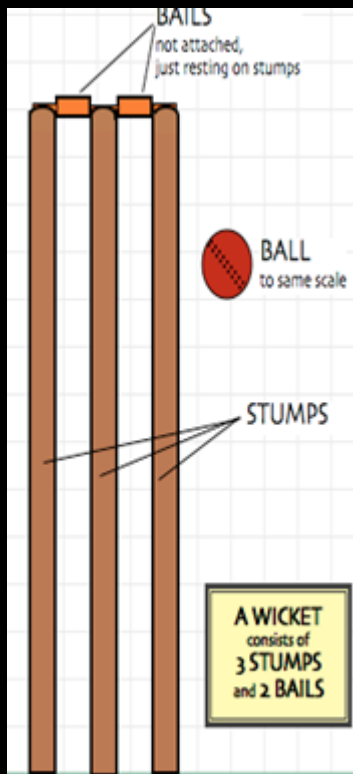
A helmet

All Whites

A cricket ball



The wicket



The bail

The stump



Guessing game : what is the object....?

(pair work)

I know! It's a
cricket ball.

This object
is round and
hard ...

That's
right!

Guessing game

This object
protects your
head.

Er... is it a
helmet?

Yes! Well done!

Guessing game

What's the name of the
the stick and the small
piece of wood?

Sorry, I can't
remember.

It's a stump and a
bail.

Guessing game

You use this object to hit the ball.

It's a bat !



Great !

Guessing game

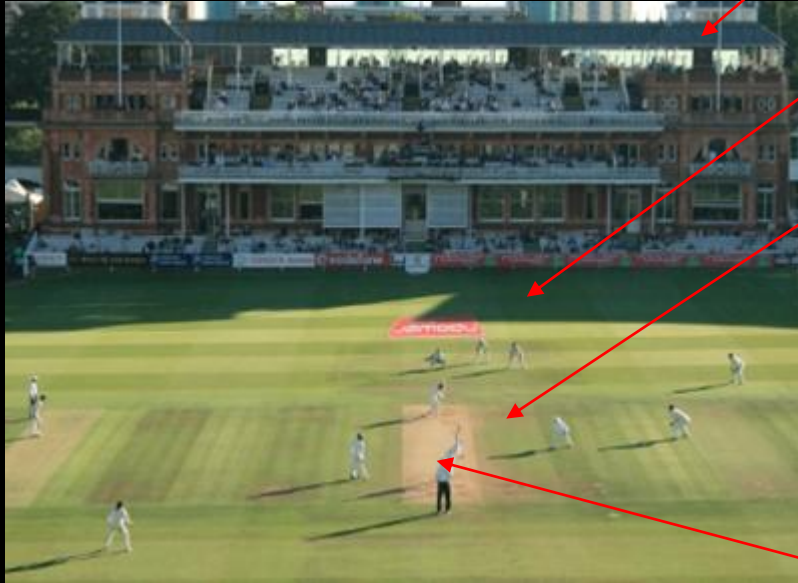
You wear this object to protect your shins.

Oh, I don't know. Sorry !

It's a shin pad.

A cricket ground

LORD'S
THE HOME OF CRICKET



The Pavillion

The Outfield

The Infield

The Pitch

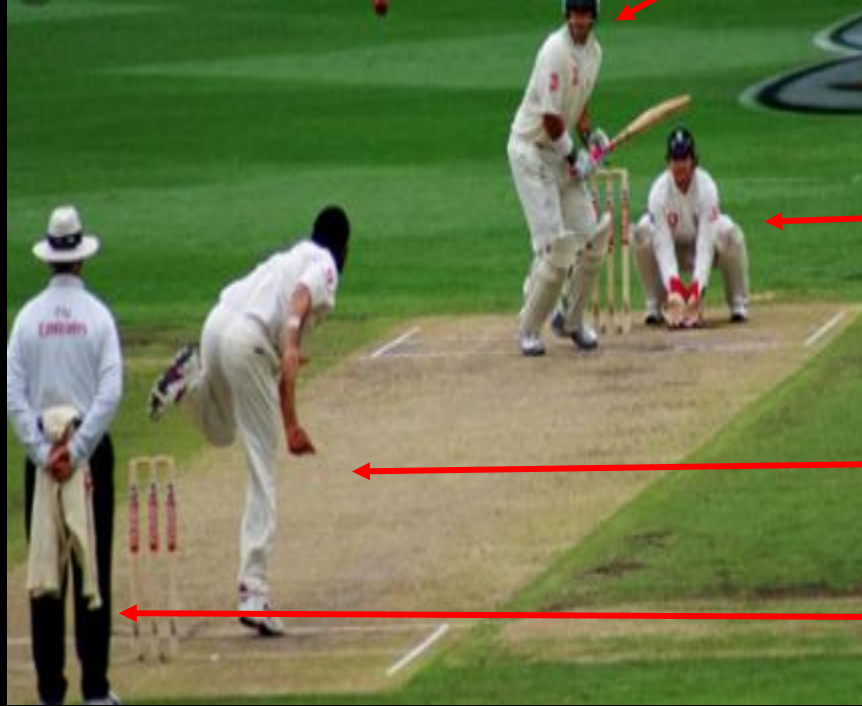
The Boundary

/ˈbaʊnd(ə)ri/

People on the field

There are
2 teams of
11 players.

A **fielding**
team and
a **batting**
team.



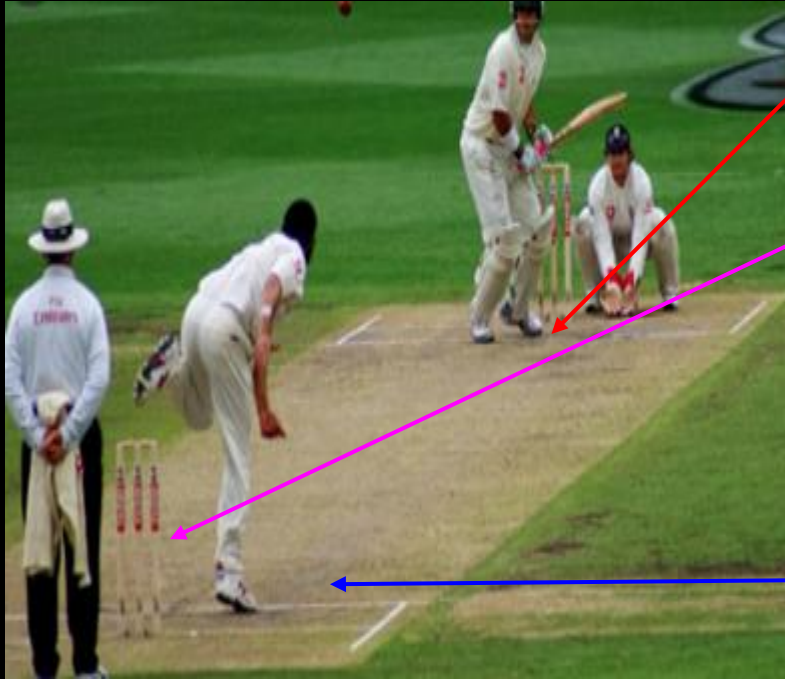
The batsman
(pl: batsmen)

A fielder

The bowler

The umpire

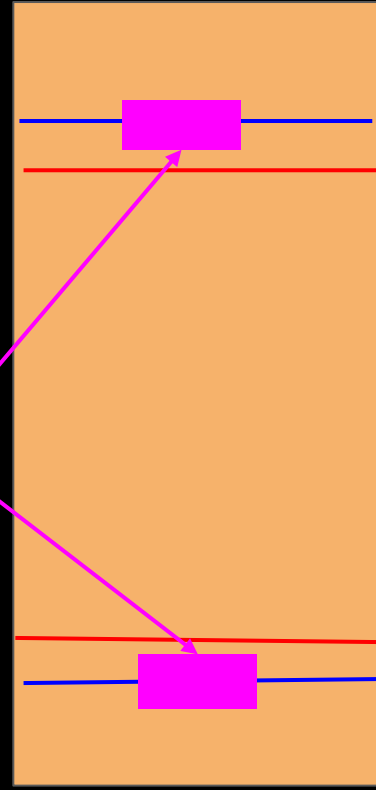
A cricket pitch



Batting
crease =
mark

Wicket

Bowling
crease =
mark



22yds
=
20,12m

3 m = 8ft 8 in

Measurements

1 mile = 1.6 km

1 yd = a yard = 91 cm / 0.91 m

1 ft = a foot = 30.5 cm 2 feet

1 in = an inch = 2.54 cm 2 inches

Récapitulatif

COPY

Equipment

A bat
A cricket ball
A pair of gloves
A pair of shin pads
A helmet

The Ground

A pavillion
An outfield
An infield
A pitch
A wicket = 2 bails
+ 3 stumps
A batting crease
A bowling crease

People

An umpire
A bowler
A batsman

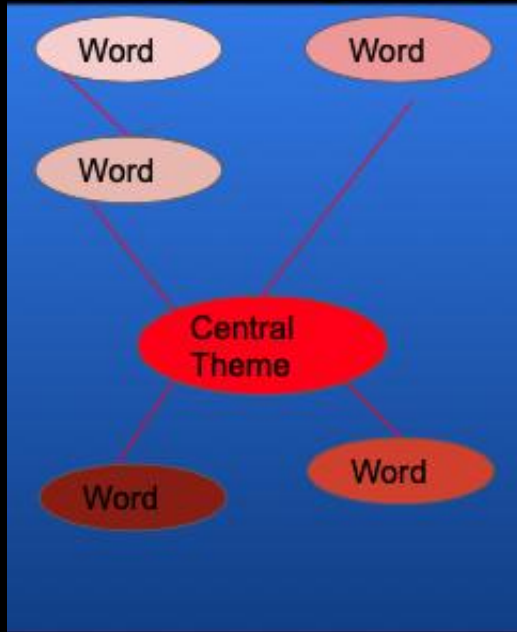
Measure

1 mile / 1 yard
1 foot / 1 inch

Méthodologie : comment comprendre un document audio?

- **Concentrate and listen**
- Remember to use the WH- words to help you WHO, WHAT, WHERE, HOW
- Write down the key words
- Relax and enjoy, it's just practice
- If you watch the programme on REPLAY you can listen to the audio file and pause if you need to.

Méthodologie : comment prendre des notes?



A mind map

Who?	
What?	
Where?	
When?	
How?	
Why?	

A listening grid

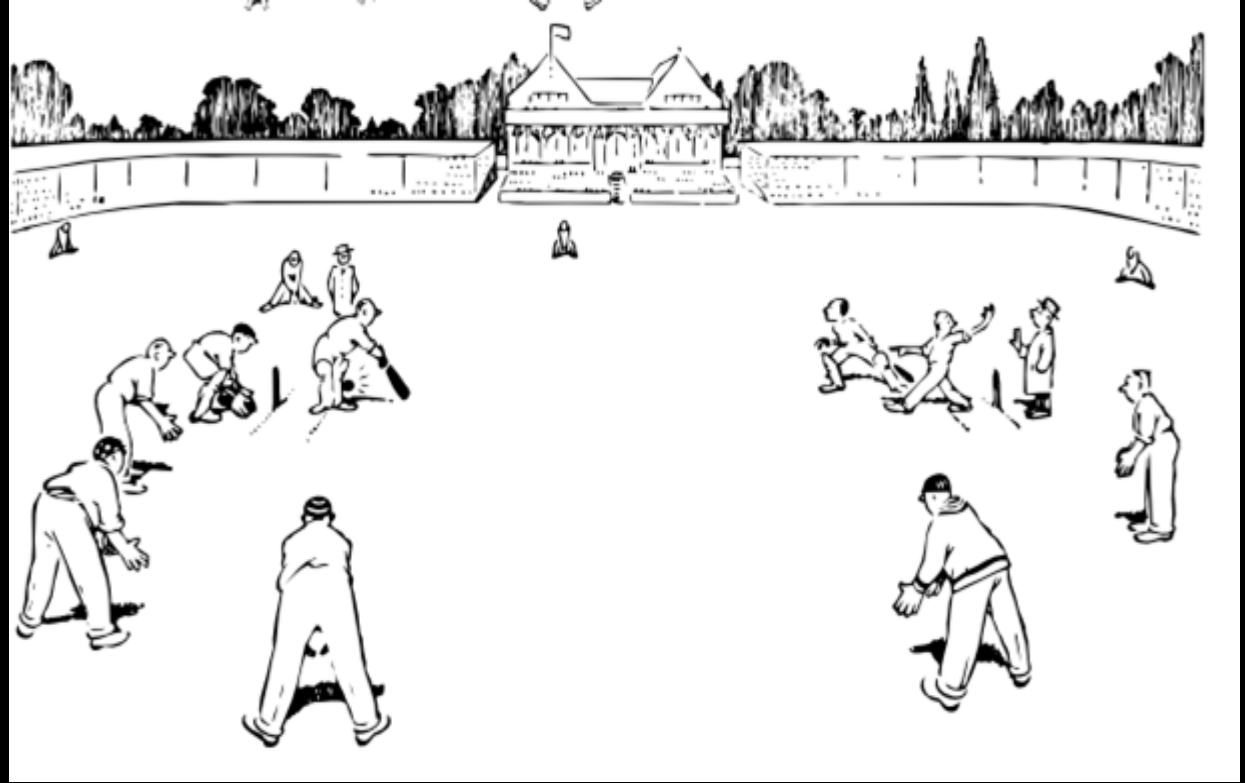
Word 1 / Word 2 _____

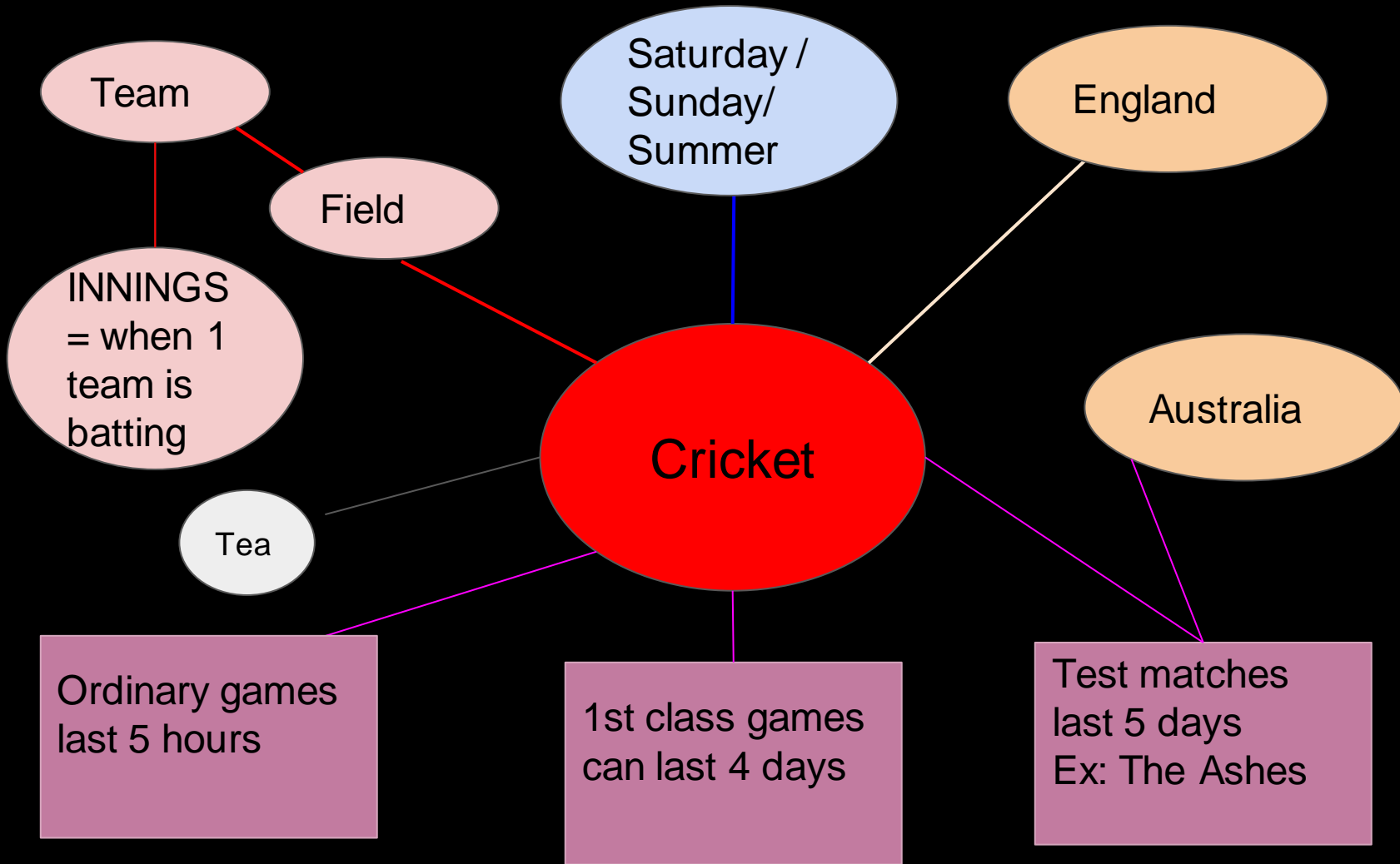
Word 3..... _____

**Taken in
English or
in French**

Note - taking

Listening comprehension (part 1)





Team

Field

INNINGS
= when 1
team is
batting

Tea

Saturday /
Sunday /
Summer

England

Australia

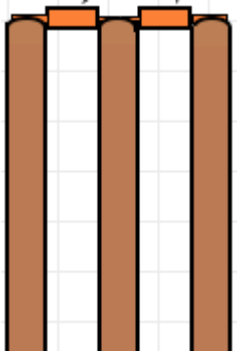
Cricket

Ordinary games
last 5 hours

1st class games
can last 4 days

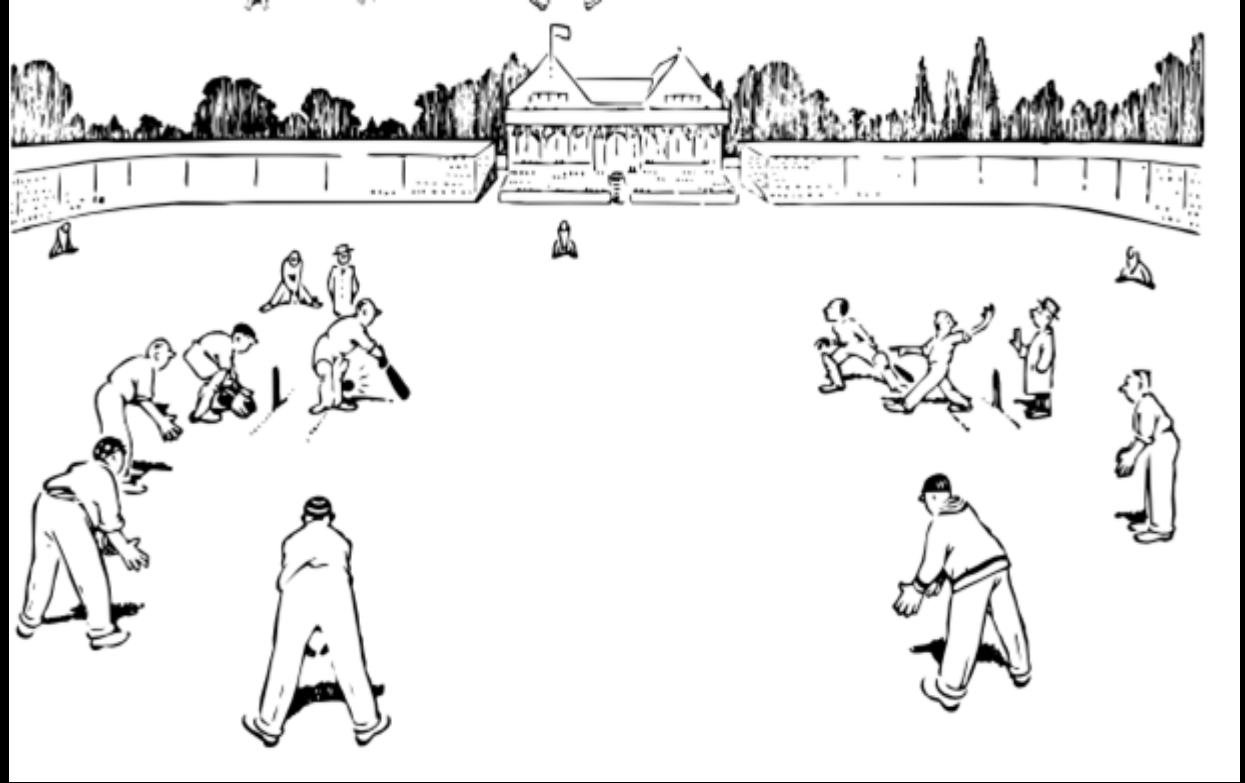
Test matches
last 5 days
Ex: The Ashes

The Ashes



An English manager was so upset because he lost a game against Australia that he burnt the wickets and placed the ashes in an urn.

Listening comprehension (part 2)



Let's play ...

True or False

“ The batsman has to get a maximum of runs. ”



True or False

“ A run is when the batsman runs from wicket to wicket. ”



True or False

“ The batsman runs to the wicket and hits the ball.”

True or False

“ The two batsmen run from wicket to wicket and cross in the middle of the pitch.”



True or False

“ If you hit the ball up to the boundary
you get no points.”

True or False

“ If you hit the ball over the boundary
you get 4 points.”

Imagine the role of the fielding team

- They have to eliminate the batsmen by catching the ball.
- They have to hit the wickets before the batsman gets to the other side of the wicket.
- The bowler hits the batsman's leg before the wicket (LBW).

Let's recap

COPY

- It's a team sport played in [REDACTED] countries.
- There are two teams of [REDACTED] players : a [REDACTED] team and a [REDACTED] team.
- The batting team has to score as many [REDACTED] as possible by running between the wickets.
- The fielding team has to [REDACTED] the batsmen by [REDACTED] the ball or [REDACTED] the wickets down before the batsman gets back.
- The matches can last between [REDACTED] hours and [REDACTED] days.

On fait le bilan et on s'autoévalue

On a :

- appris à jouer au cricket
- compris les règles du jeu
- revu le vocabulaire relatif à ce sport
- employé la voix passive
- compris et parlé en anglais!



Pour aller plus loin

- pour la grammaire

https://www.englisch-hilfen.de/en/exercises_list/alle_grammar.htm

- pour le cricket

<https://www.wikihow.com/Play-Cricket>
<https://quizlet.com/7kovsx?x=1jqt&i=2p9o0r>

By N. Momet (CLG Jean Lurçat)





GOODBYE

Ressources

<https://publicdomainvectors.org/fr/gratuitement-des-vecteurs/Symbole-de-cricket/59775.html>

<https://pixabay.com/fr/photos/cricket-pâte-à-frire-le-sport-724617/>

https://fr.wikipedia.org/wiki/Fichier:Cricket_-_Stumps.svg

https://fr.wikipedia.org/wiki/Fichier:Commonwealth_realms_map.svg

<https://fr.wikipedia.org/wiki/Fichier:Lords-Cricket-Ground-Pavilion-06-08-2017.jpg>

https://commons.wikimedia.org/wiki/File:Cambridge_University_CC_v_MCC_at_Cambridge,_England_011.jpg

<https://freesvg.org/vector-illustration-of-cricket-game>

https://commons.wikimedia.org/wiki/File:The_Ashes.jpg

audio lingua :

<https://audio-lingua.eu/spip.php?article1200>

<https://audio-lingua.eu/spip.php?article1202>