



My English Class

Objectifs

Dans ce cours vous allez:

- découvrir un genre littéraire et la biographie d'un écrivain
- apprendre à déceler des indices
- jouer au détective et résoudre une énigme
- parler, lire et comprendre en anglais

Recommandations

- Parler en anglais
- Participer activement
- Recopier les parties indiquées **COPY**
- Retrouver le cours et l'émission en *Replay* sur le site France 4



The Guessing Game

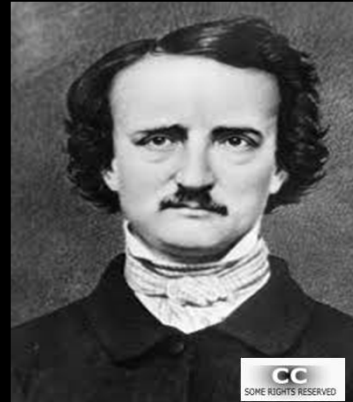
What have these people got in common?



Agatha
Christie



Arthur
Conan
Doyle



Edgar Allan
Poe



Raymond
Chandler

➤ Detective Story writers / novelists

Matching game

- Agatha Christie
- Arthur Conan Doyle
- Edgar Allan Poe
- Raymond Chandler

Novelists

- The Hound of Baskervilles
- The Mysterious Affair at Styles
- The Big Sleep
- The Murders in the Rue Morgue

Title of the novels

Matching game

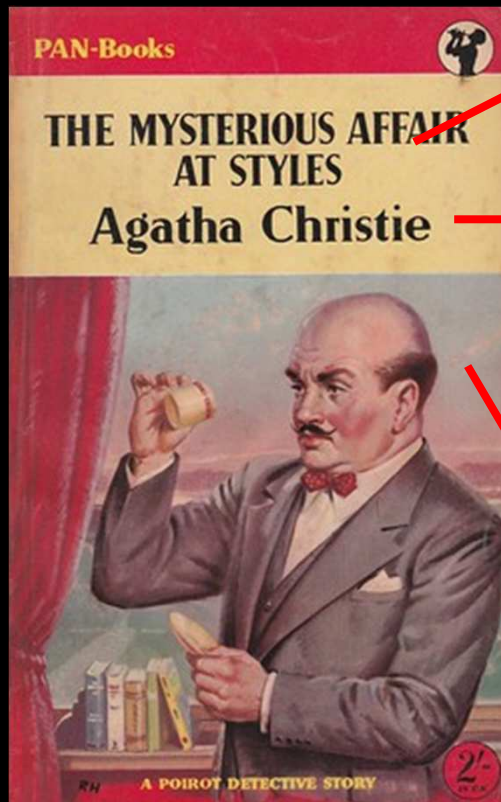
- Agatha Christie
- Arthur Conan Doyle
- Edgar Allan Poe
- Raymond Chandler

Novelists

- Auguste Dupin
- Philip Marlowe
- Sherlock Holmes
- Hercule Poirot / Miss Marple

Fictional Characters / Heroes

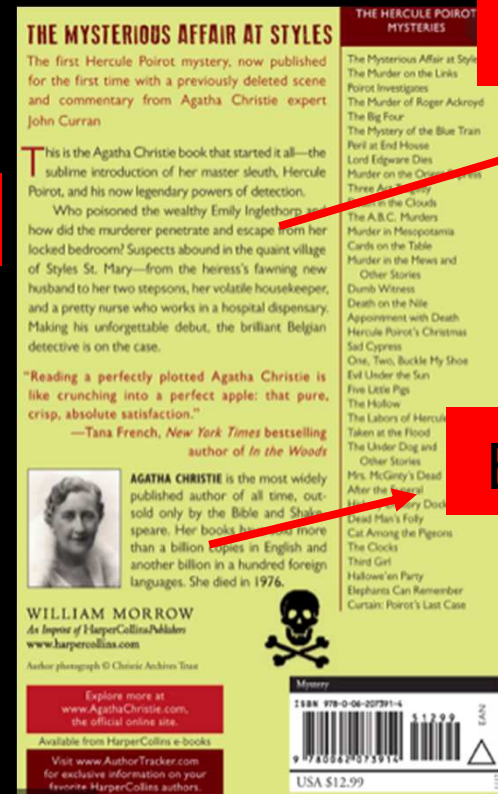
Front cover and back cover



Title

Novelist

Illustration



Summary

Biography



Reading Comprehension

Agatha Christie is the world's best-known mystery writer. She sold over a billion copies in English and another billion in 45 different foreign languages.

Agatha Miller was born in Torquay, England on September 15th, 1890. In 1914 she married Colonel Archibald Christie, an aviator in the Royal Flying Corps. The couple had one daughter, Rosalind, before their divorce in 1928.

Agatha Christie wrote 79 novels and short story collections. She also wrote over a dozen plays.

Christie's first novel, *The Mysterious Affair at Styles* (1920), was also the first to feature her eccentric Belgian detective Hercule Poirot. She later invented another epic character the inquisitive Miss Jane Marple.

Both Hercule Poirot and Miss Marple have been widely dramatized in feature films and made-for-TV movies.

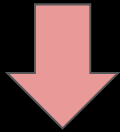
In 1971, she achieved her country's highest honor when she received the Order of Dame Commander of the British Empire. Agatha Christie died on January 12th, 1976.

Who's who? (is)

- Agatha Miller
- Rosalind
- Archibald Christie
- Hercule Poirot
- Jane Marple
- the English detective
- the Belgian detective
- the novelist
- the daughter
/ɔ:/
- the husband

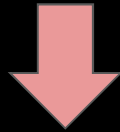
What do these numbers correspond to?

45



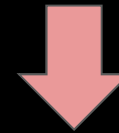
Foreign languages
a billion
(= 1,000,000, 000)
copies = books sold

79



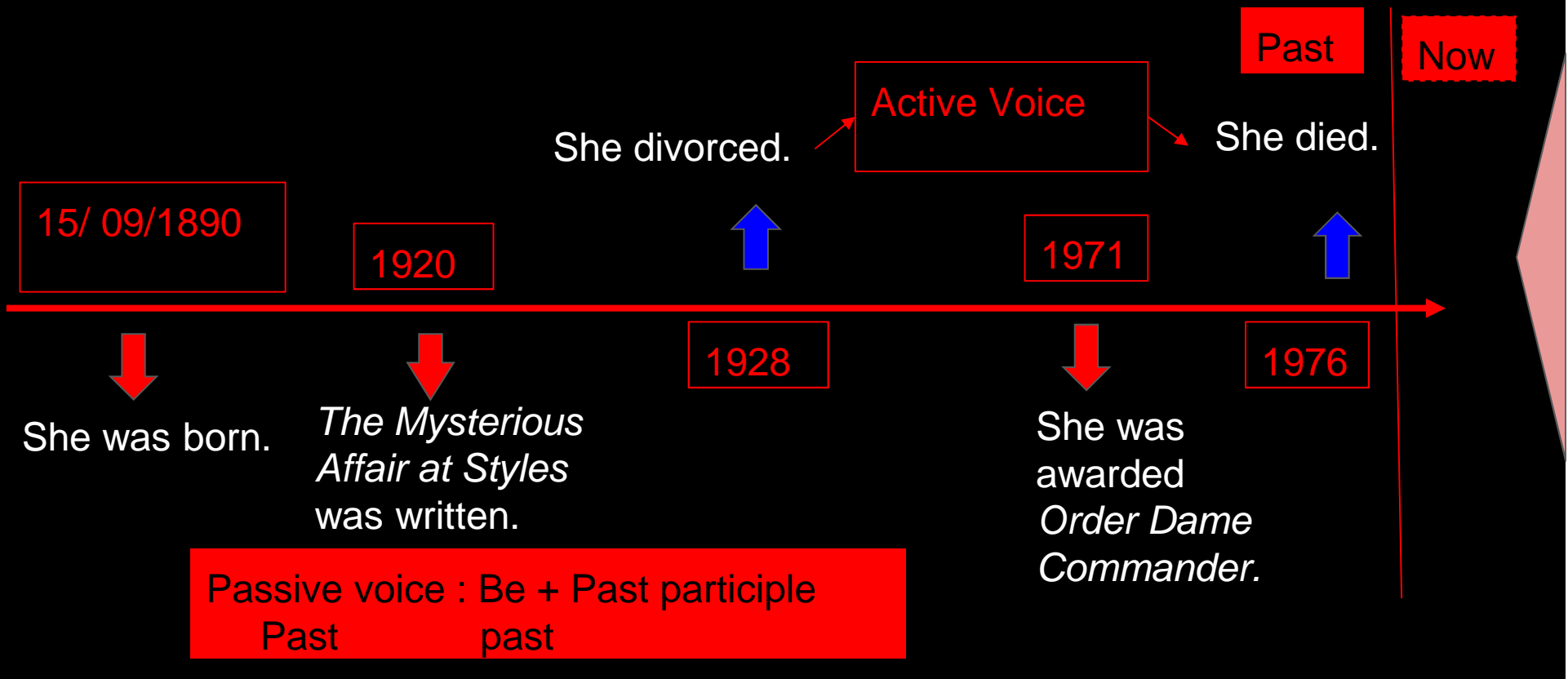
novels and
short stories

12



a dozen
plays

Agatha Christie's Timeline



From Active to Passive

1. Agatha Christie wrote 79 novels and short stories.

➤ 79 novels and short stories **were written** by Agatha Christie.

2. Agatha Christie invented Hercule Poirot and Miss Marple.

➤ Hercule Poirot and Miss Marple **were invented** by Agatha Christie.

Récapitulatif de grammaire

COPY

- 79 novels and short stories **were written** by Agatha Christie.
- Hercule Poirot **was created** before Miss Marple.

La voix passive est composée de l'**auxiliaire Be** suivi du **participe passé**. Le sujet subit l'action et ne la fait pas. L'auxiliaire se conjugue. Ici, il est au passé. Le participe passé est soit régulier soit irrégulier.

The definition and origins of detective fiction

COPY

- Definition :
It is a crime fiction where a detective or an investigator investigates a crime or a murder to find out 'Who did it' = Whodunnit in familiar English.
- Origins :
Mid-19th century and rapidly became extremely popular. The first fictional detective was the eccentric Auguste Dupin in, *The Murders in the Rue Morgue*.



The clues to a good whodunnit

The clues to a good whodunnit

1. A **memorable**
and **quirky** (= **eccentric**)
detective

2. A **significant**
mystery, crime, or
robbery /ai/

3. A **clever**
murderer/ criminal
'krimɪn(ə)l/
robber

4. A **guilty**
(= **blameable**)
suspect or witness

5. **Unusual** clues,
motives and alibis
/i/ /ai/

6. An **obvious**
solution



Adjectif (invariable) + Nom

Who's who of an investigation?



A detective
A sleuth

/slu:θ/

To investigate



A policeman / A cop

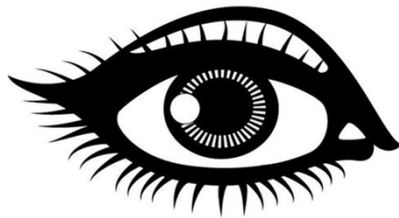
To arrest



To rob

A thief / (pl. thieves)
A robber

To witness



A witness / (pl. witnesses)

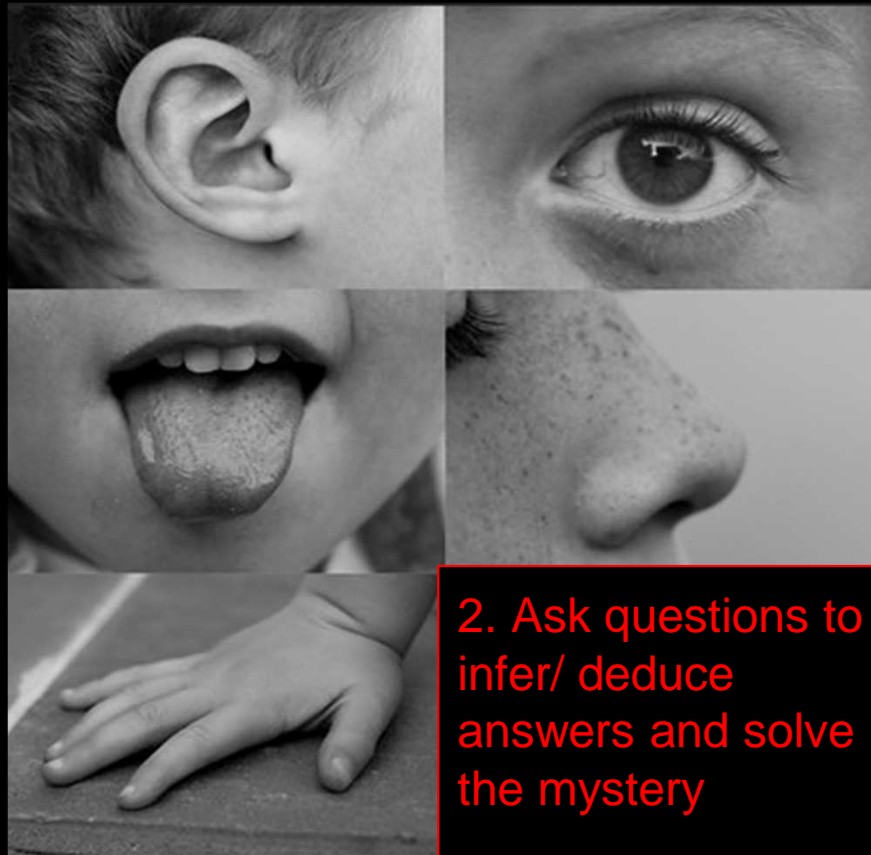
The clues to a good detective /sleuth

1. Be able to...

Hear

Taste

Touch / Feel



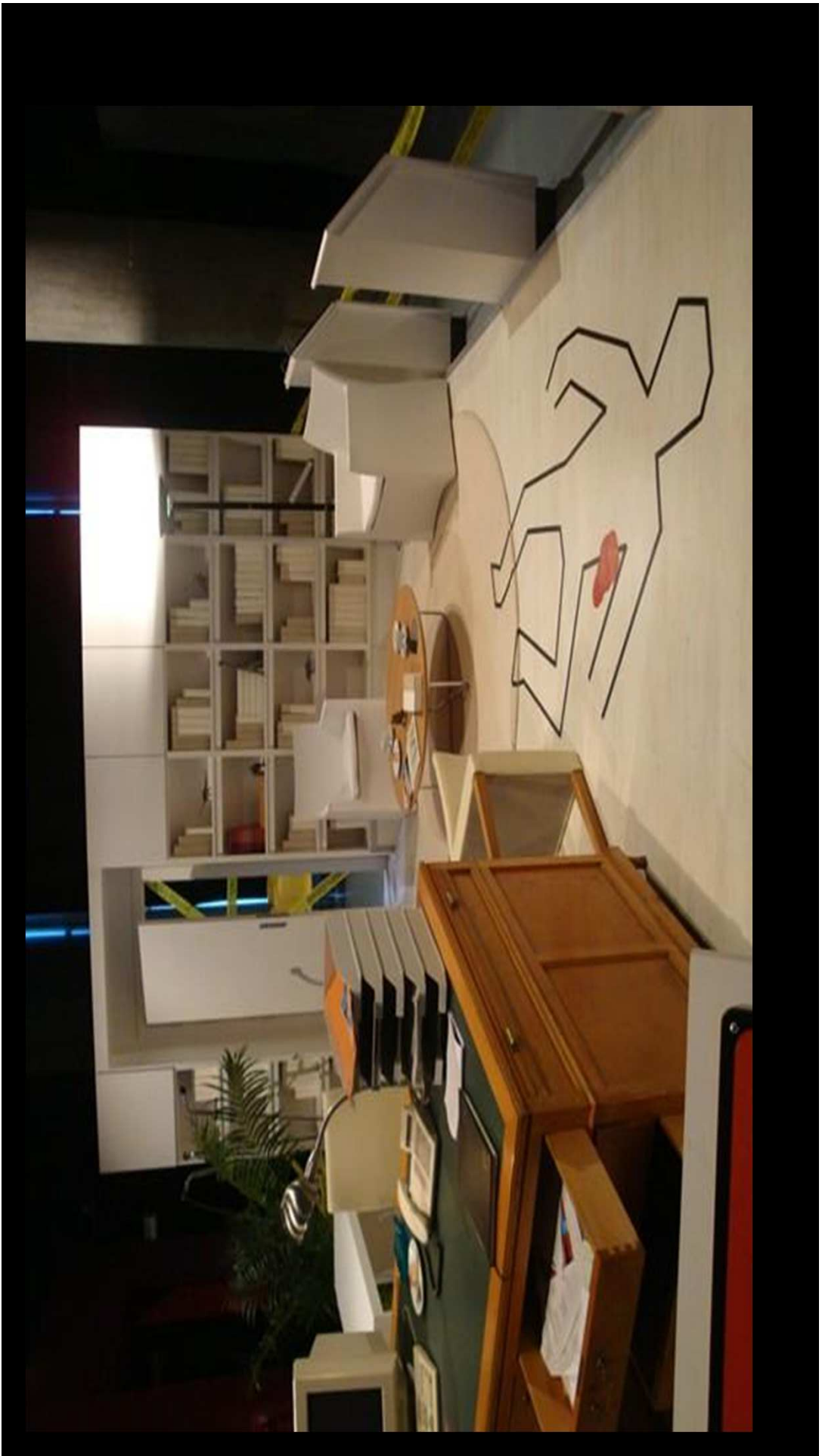
See/ Observe /
Detect

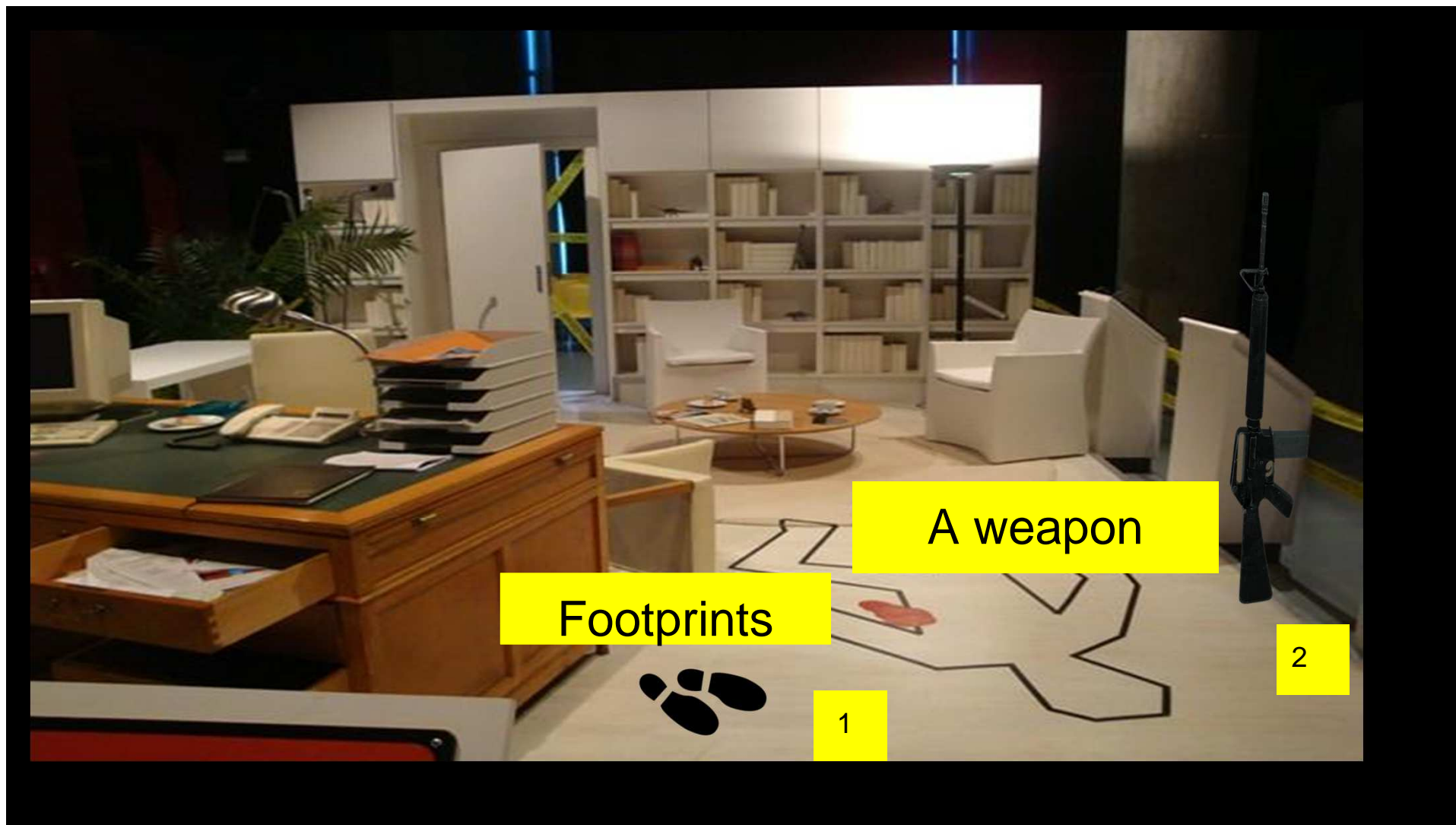
Smell

2. Ask questions to
infer/ deduce
answers and solve
the mystery



SPOT THE DIFFERENCES





Footprints

A weapon

1

2



Wh -
questions

Yes/ No
questions

Wh -
questions

Where were you at the time of the murder?

WH word + Be + subject + complement?
past

What were you doing at the time of the murder?

WH word + Be + subject + **VERBE + ING** + complement?
past

Yes/ No
questions

Do you have an alibi ?

Auxiliary + subject + verb+complement ?

Puzzling questions

?

at the time of the murder

you

were

Where

➤ Where were you at the time of the murder ?

Puzzling questions

?

see

anything suspicious

Did

you

➤ Did you see anything suspicious?

Puzzling questions

?

doing at 3.00pm

were

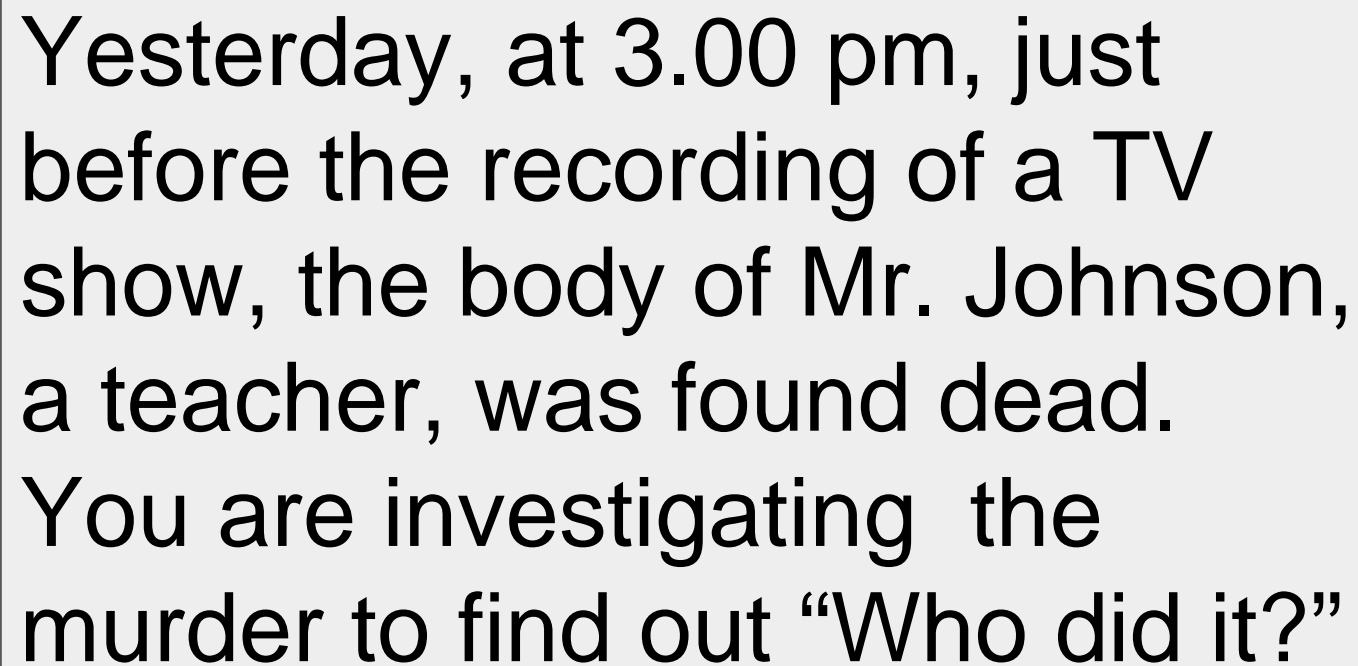
you

What

➤ What were you doing at 3.00 pm?

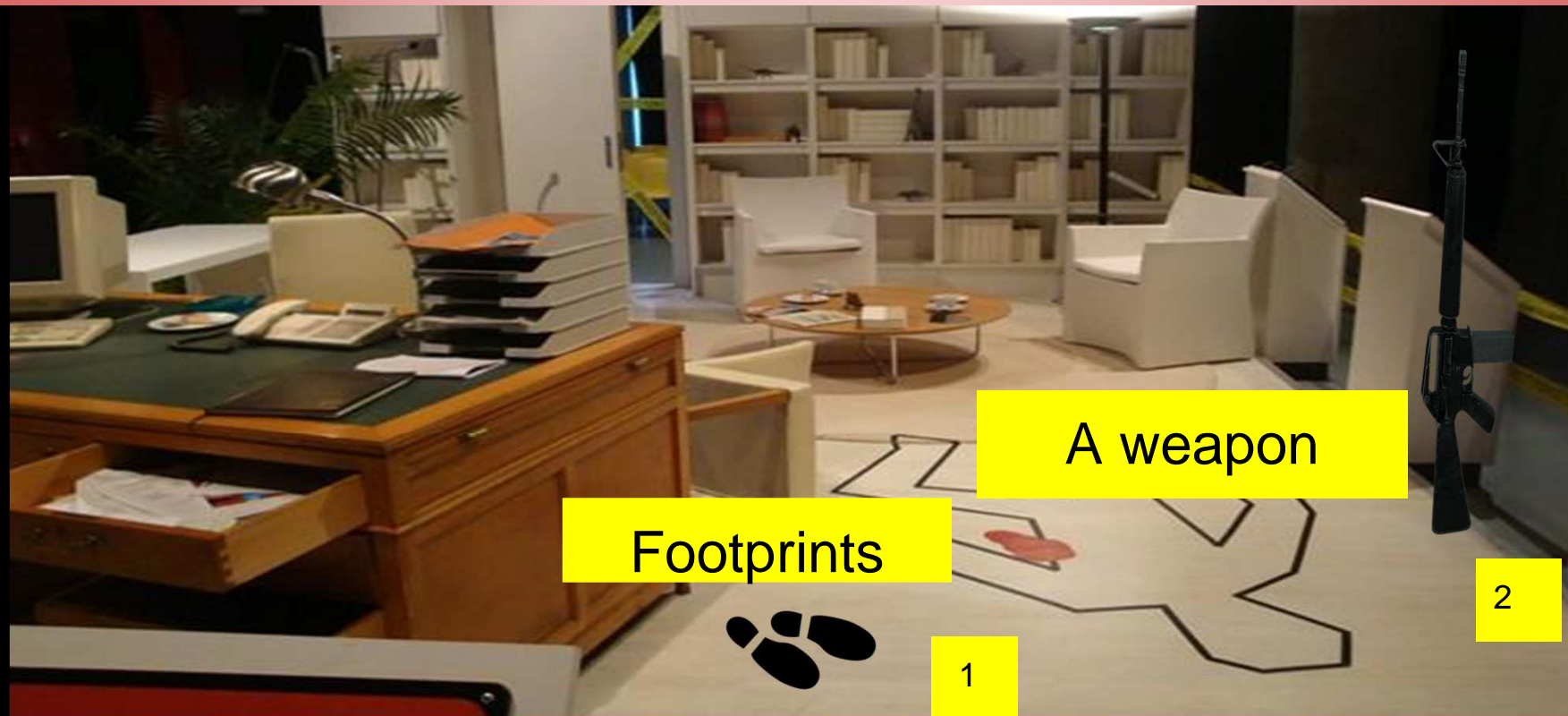
The image features a stylized Union Jack flag. The flag is composed of a red cross on a white background, with blue triangles in the four quadrants. The text "Solve the mystery" is written in a white, serif font, centered over the red cross. The text is oriented vertically, reading from top to bottom.

Solve the mystery



Yesterday, at 3.00 pm, just before the recording of a TV show, the body of Mr. Johnson, a teacher, was found dead. You are investigating the murder to find out “Who did it?”

Step 1 - Let's go back on the crime scene



Step 2 - Let's analyse the clues

1. There was no one on the studio set.

2. There were two footprints next to the desk.

3. A weapon was left on the crime scene but with no fingerprints on it.

Who are the suspects?

What were they doing?

What is the motive for the murder?

Step 3 - Who are the suspects?

The
Assistant

The
Make-up
Artist

Mr. Smith
another
Teacher

The
Cameraman

The
Technician
/ʃ / =sh

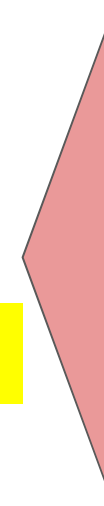
Step 4 - What were they doing at 3pm ?

At 3pm it was time for a break

The Assistant



The Make up Artist



Past Action

Past verb
Be + ING

...**was** doing Yoga
...**was** playing Netball
...**were** circuit training
...**was** rehearsing his text

The Cameraman and the Technician

*Mister. Smith,
another teacher*



BE

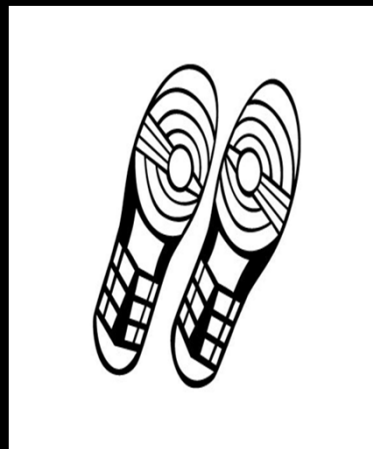
verbe+ing

Step 5 - Let's compare the footprints



1.

The Assistant



2.

The Make-up Artist



3.

The Cameraman



4.

The Technician



5.

Mister Smith



The perfect match!

Step 5 - What was the criminal's motive ?

Fame

Fortune

Jealousy

Step 6 - The conclusion

1. A **memorable**
detective

You

2. A **significant**
murder

Mr. Johnson's
murder

3. 5 **guilty** suspects

The Assistant/ The
Make-up artist/ The
Cameraman/ The
Technician/ The
teacher

4. **Unusual** clues,
and alibis.

The footprints / The
weapon/ Yoga/ Circuit
training/ Rehearsing

5. 3 motives

Fame/ Fortune/
Jealousy

6. A **clever**
murderer

Mister Smith
another teacher

The Mysterious Affair at the Studio

COPY

Mr. Johnson, a teacher [REDACTED] found dead before the recording of his programme. There were [REDACTED] clues and [REDACTED] suspects. The alibis [REDACTED] strange. The assistant [REDACTED] doing yoga. The makeup artist [REDACTED] netball. The cameraman and the technician [REDACTED]. The teacher [REDACTED] his text. The footprints showed the true identity of the murderer. [REDACTED] another teacher killed Mr. Johnson because he was [REDACTED] and he wanted all the fame and fortune.

On récapitule...

COPY

Vocabulary:

a suspect
an alibi
guilty/ blameable
quirky / eccentric
clever
obvious
unusual
to feature/ a
feature film
a billion / a dozen

Grammar :

- Preterit Be
- There was/were
- Preterit Be + ing
- Passive voice
- Wh- questions
- Yes/No questions
- Adjective + nom

Culture:

Novelists

- Agatha Christie
- Conan Doyle
- Edgar Allan Poe
- Raymond Chandler

Characters

- Hercule Poirot
- Miss Marple

On fait le bilan et on s'auto-évalue

Nous avons :

- découvert un genre littéraire nouveau '*Whodunnit*'
- joué aux détectives.
- enrichi notre vocabulaire.
- revu comment poser des questions et employer le prétérit Be+ing ainsi que la voix passive .

Pour aller plus loin

- lire un roman d'Agatha Christie en anglais
- inventer votre propre histoire ou réécrire une histoire à partir de la scène étudiée.

<https://alyssamackay.com/2017/10/16/10-tips-for-writing-your-whodunit/>

- revoir la grammaire

<https://www.englisch-hilfen.de/en/>

*By year 9 students
Erasmus plus Project*





Ressources

https://it.m.wikipedia.org/wiki/File:Agatha_Christie.png

https://commons.wikimedia.org/wiki/File:Conan_doyle.jpg

https://fr.wikipedia.org/wiki/Fichier:Edgar_Allan_Poe_-_Daguerreotype_portrait_mirrored.jpg

[https://commons.wikimedia.org/wiki/File:Raymond_Chandler_\(Lady_in_the_Lake_portrait,_1943\).jpg](https://commons.wikimedia.org/wiki/File:Raymond_Chandler_(Lady_in_the_Lake_portrait,_1943).jpg)

<https://www.flickr.com/photos/23112312@N08/13316132664>

<https://pixabay.com/fr/illustrations/questions-sherlock-holmes-qui-quoi-4444446/>

<https://www.flickr.com/photos/nowtex/5208291839>

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